

Marshfield High School Newsletter

Quarter 3—January 22-March 25, 2020

(715) 387-8464

MESSAGE FROM THE PRINCIPAL

9-12

Administrators

- Mike Nicksic-Principal
- Jackson Hein-Asst. Principal
- Jamie Defelice-Asst. Principal
- Nathan DeLany-Athletic Director

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Happy New Years Tiger Family,

Where does time go? The spring semester is now upon us, and it won't be long and we'll be saying good bye to the Class of 2020. Planning for the 2020-2021 school year is upon as well as beginning the registration process within next month. Please take time to talk with your child or children regarding registration and course selection to ensure the courses they enroll meet their post-secondary high school needs. We appreciate your taking the time to read through this newsletter and the resources available to you.

Marshfield High School has several events coming up. Mark your calendars for these important events! Tiger Course Hunt Night (2/18/20 from 3:30 p.m.-7:30 p.m.); Spring Break (3/30/20-4/3/20); the End of quarter three (3/25/20) and Parent/Teacher Conference night (4/13/20 from 3:30 p.m.-7:30 p.m.).

It is also the time of the year when the senior class tries to organize a "senior skip day". Please note that this practice is not condoned and is highly discouraged, by the school. Often times students are placed in situations where poor choices are prevalent on those days. In addition, the seniors are excused from school earlier than the rest of the student body so adding another day (or more) to that takes yet another day of instruction away from seniors. Students miss valuable learning opportunities when they skip, some of which cannot be duplicated later. Senior Skip Day is not a rite of passage nor a right due to senior status. If parents call in for those days, it is one of the ten parent days allowed by State law. If you have used your 10 parent days for the year the absence will be marked as unexcused. I implore you not to support this endeavor moving forward.

Seniors last day will be Thursday, May 28, 2020 – **all** work must be completed by noon on Wednesday, May 27, 2020. This is a hard deadline for any course work as teachers will need time to grade the work and report progress prior to commencement (graduation) rehearsal. We will contact any senior who does not meet graduation requirements on Thursday, May 28, 2020 as they will not be allowed to participate in the graduation ceremony if the appropriate credits have not been earned. We will hold a **mandatory** commencement rehearsal on Thursday, May 28, 2020, during periods 8 & 9 in the fieldhouse. The Commencement ceremony will be held on Sunday, May 31, 2020, at 2:00 p.m. Additional information will be sent to seniors this spring about these important dates. Take time now to mark your calendars and make arrangements to be available.

Best of luck to our students as the second semester begins. If you have questions or concerns, I am happy to address those. Please feel free to contact me. Have a great remainder of the winter season! Go Tigers!

Michael J. Nicksic
Principal

NEWS FROM THE ATHLETIC DIRECTOR—Nathan DeLany

9-12

Happy New Year, from the Marshfield Tiger Athletic Department. The 2020 calendar year is upon us and moving quickly. Soon most of our teams will begin preparing for the WIAA State Tournament series in all winter sports. We experienced a successful fall season and the community support for our teams, individuals, and school. On behalf of our student-athletes, staff, and administration thank you for that support.

During freshman orientation each year, I talk briefly about being involved in high school. Whether that be in the arts, music, activities, or athletics, experiencing different offerings at the high school is an important piece of the high school experience. When it comes to athletics, we encourage multi-sport participation for a number of reasons:

1. Stay involved
2. Continues quality time management
3. Expands your peer groups
4. Different groups offer additional leadership opportunities
5. Experience different coaching/teaching styles
6. Overall higher GPA

In an article from Changing the Game Project, they provide five research points on how specialization negatively impacts your child, along with six reasons for multi-sport participation. Here are those six points:

1. **Better Overall Skills and Ability:** Research shows that early participation in multiple sports leads to better overall motor and athletic development, longer playing careers, increased ability to transfer sports skills other sports and increased motivation, ownership of the sports experience, and confidence.
2. **Smarter, More Creative Players:** Multi-sport participation at the youngest ages yields better decision making and pattern recognition, as well as increased creativity. These are all qualities that coaches of high level teams look for.

3. **Most College Athletes Come From a Multi-Sport Background:** A 2013 American Medical Society for Sports Medicine survey found that 88% of college athletes surveyed participated in more than one sport as a child
4. **10,000 Hours is not a Rule:** In his survey of the scientific literature regarding sport specific practice in The Sports Gene, author David Epstein finds that most elite competitors require far less than 10,000 hours of deliberate practice. Specifically, studies have shown that basketball (4000), field hockey (4000) and wrestling (6000) all require far less than 10,000 hours. Even Anders Ericsson, the researcher credited with discovering the 10,000 hour rule, says the misrepresentation of his work, popularized by Malcolm Gladwell in *Outliers*, ignores many of the elements that go into high-performance (genetics, coaching, opportunity, luck) and focuses on only one, deliberate practice. That, he says, is wrong.
5. **Free Play Equals More Play:** Early specialization ignores the importance of deliberate play/free play. Researches found that activities which are intrinsically motivating, maximize fun and provide enjoyment are incredibly important. These are termed deliberate play (as opposed to deliberate practice, which are activities motivated by the goal of performance enhancement and not enjoyment). Deliberate play increases motor skills, emotional ability, and creativity. Children allowed deliberate play also tend spend more time engaged in a sport than athletes in structured training with a coach.
6. **There are Many Paths to Mastery:** A 2003 study on professional ice hockey players found that while most pros had spent 10,000 hours or more involved in sports prior to age 20, only 3000 of those hours were involved in hockey specific deliberate practice (and only 450 of those hours were prior to age 12).

(Continued on page 10)

Important upcoming dates:

- 2/24 Parent-Student Athlete Meeting
- 3/9 1st day of Practice for Track and Field
- 3/16 1st Day of Practice Softball, Baseball Pitchers and Catchers (only)
- 3/23 1st Day of Practice for Baseball, Girls Soccer
- 3/30 1st Day of Practice for Boys Tennis
- 3/30-4/3 Spring Break
- 3/30-4/2 Youth Track Clinic--- Look for more information in the coming days
- 5/27 Senior Athletic Awards Night

You can follow Marshfield Tiger Athletics http://www.wisconsinvalleyconference.org/g5-bin/client.cgi?G5genie=63&school_id=10 or on Facebook at [MHS Tiger Athletics](#).

2020 ASSESSMENT SCHEDULE

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As we move into second semester, MHS will begin a dynamic schedule of state mandated testing that will involve grades 9, 10 and 11. First on the schedule will be the **ACT Plus Writing**. These will be administered to all juniors on March 3, using facilities at MHS and Eastgate Church, which is located a half mile east of the high school. Only juniors with their own transportation will be assigned to test at East Gate. The scores on the ACT Plus Writing will be university/technical college reportable, and there is no testing fee. Juniors will receive more information in February about their testing location and the registration process. Parents of 11th graders will be sent a detailed informational email. ACT maintains a helpful website at www.actstudent.org. Many 11th grade core subject teachers have been including ACT practice items in their instruction and assessments in order to help students prepare.

Next on the schedule is the **Forward Social Studies** assessment for grade 10. This is a shorter assessment consisting of 2 sessions that will be administered during 2 regularly scheduled American History classes during the week of March 23. This is an online assessment and students will use their district iPads.

In April, 9th and 10th graders will take the **ACT Aspire Early High School**. This is also an online exam, and students will test using a combination of computer labs and iPads. The Aspire is an ACT product that is structured like the ACT college admissions tests. The score results will give students a predicted ACT score as well as provide specific suggestions about improving that score. Both 9th and 10th grade students will take the writing portion on one day during the week of April 6 in their regular English class. The other portions of the test will be taken the following week, with 9th graders testing half a day on April 14 & 16 and 10th graders for half a day on April 15 & 17. Teachers will be adjusting lesson plans to accommodate testing on the scheduled dates. Students who test on scheduled days will miss the least amount of instruction. Students who are absent for scheduled testing will test on make-up days and miss more instruction. Any effort to avoid absences on these scheduled days would be beneficial. More information about these assessments is available on the Wisconsin Department of Public Instruction website: <https://dpi.wi.gov/assessment/parent-info/resources>

Each of these assessments allow accommodations for students with disabilities who have IEPs or 504 plans. Students with accommodations will have varied test locations and schedules but will test during the same weeks. Case managers will provide specific information to these students at least one month prior to the test. Questions about testing should be addressed to Jamie Defelice, Assistant Principal at 715-387-8464, ext. 4207, or defelice@marshfieldschools.org, or Meghann Bishop, Assessment Assistant, at 715-387-8462, ext. 4202 or bishopm@marshfieldschools.org.

UPDATED TENTATIVE ACP ADVISORY SCHEDULE

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February 13

- Grades 9-11 – Scheduling
- Grade 12 – Senior Photo

February 20 will be a regular school day—no ACP

March 5

- Grades 9-11 – Xello Lesson
- Grade 12 – Human Resources Panel (world-of-work expectations)

April 9 will be a regular school day—no ACP

April 30

Grades 9-12 – ACP Advisory Wrap-up and Xello Lesson



ZingerBug.com

WHAT IS ADVANCED PLACEMENT?

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Advanced Placement is a program sponsored by the College Board that allows high school students to pursue college level courses while in high school. At the completion of an AP course, students may take the AP examination and, depending on their score, earn college credit. Marshfield High School is fortunate to have one of the top AP Programs in the state of Wisconsin, which provides our students with a significant competitive advantage as they transition to the university or technical college environment. Admission officers at universities and colleges regard AP courses as strong evidence of rigorous preparation which is critical for admission at a variety of institutions.

Advanced Placement courses are offered in a variety of subjects and students may begin taking AP courses at any time during their high school career if they have adequate skills and motivation. If you have any questions about the AP advantage during the scheduling process, please contact your student’s counselor at 715-387-4332 or talk with AP teachers at Tiger Course Hunt.

IMPORTANT INFORMATION REGARDING THIS YEAR’S AP TESTING

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The 2020 AP Exam Registration was changed this year by the College Board. Yearlong AP class exams needed to be ordered in early November to avoid late fees. Since AP Psychology, AP Comparative Government and AP Macroeconomics are second semester AP classes, registration for these exams must be complete by March 6, 2020. AP Exam registration is done when two steps are completed.

- Step 1: Designate in student’s AP College Board online account intent of taking each AP exam.
- Step 2: Complete AP exam paper registration form, turn it into the HS Counseling Office (Mrs. Burkhardt) with exam payment no later than March 6, 2020.
 - ◆ Students who receive free or reduced lunch do not have to pay for these second semester AP exams if they turn in the registration form by the March 6 deadline.

Families who are not eligible for free or reduced lunch who have an extenuating financial circumstance that may prevent a student from taking a second semester class AP exam should contact the high school counseling office or an AP teacher for a Blanchard AP Scholarship application. The scholarship application is due by February 14 and must have the FAFSA4caster results included. AP Exam Registration forms will be distributed in AP classrooms or can be picked up in the HS counseling office.

ALL AP EXAM FEES MUST BE PAID IN FULL BY MARCH 6, 2020.

AP Exams occur from May 4 – 15. Alternate testing will occur from May 20-22 for students who have approved conflicts. A complete testing schedule will be available on the AP website on the Marshfield School District website, under

TEST DATE	AM EXAM	PM EXAM
Monday, May 4, 2020	US Government	Physics C: Mechanics Physics C: Electricity & Magnetism
Tuesday, May 5, 2020	Calculus AB & Calculus BC	Human Geography
Wednesday, May 6, 2020	English Literature	European History & Physics 2
Thursday, May 7, 2020	Chemistry	Physics 1
Friday, May 8, 2020	United States History	Art History, Computer Science A & Studio Art Portfolios Due
Monday, May 11, 2020	Biology	Chinese Lang. & Environmental Science
Tuesday, May 12, 2020	Spanish Language	Psychology
Wednesday, May 13, 2020	English Language	Microeconomics & Music Theory
Thursday, May 14, 2020	Comparative Gov. & World History	Macroeconomics
Friday, May 15, 2020	Computer Science Principles French Language	Statistics

PARENT RIGHTS REGARDING STUDENT RECORDS

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The federal Family Educational Rights and Privacy Act (FERPA) requires us to provide annual notice of student and parent rights regarding student records. This notice is to inform parents/guardians or adult students that they have the right to:

- Inspect and review the student's education records. All records are kept in the high school guidance office and may be viewed there.
- Seek amendment of the student's education records that the

** = Once the student reaches age 18, written permission must be granted by that student before any records can be inspected, reviewed, amended or released.*

parent/guardian or adult student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights. This request for amendment of records must be initiated in writing in the high school guidance office. File a complaint with the Family Policy Compliance Office of the U.S. Department of Education alleging district noncompliance with FERPA requirements.

QUARTER 2 REPORT CARDS

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The first semester ended on January 21, 2020. Report cards will be mailed home in early February. Questions about grades may be addressed to the counseling department — phone 715-387-4332.

SCRIP PROGRAM

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Thank you to all families who have participated in the SCRIP program this year! We are always looking for new people to join this convenient and easy way to help raise money for the "extras" your kids can enjoy at school. You can now enter your orders online and drop your payment in the SCRIP order box in the office or have the payment deducted from your checking or savings account for a 50 cent service charge per order. There are always new order sheets available under the box in the office or on the high school website. The order dates for the rest of the year are: February 5 & 19, March 4 & 18, April 8 & 22, May 6 & 20 and June 3, 2020.

We will be distributing the rebate checks to families with the last order of the year. Thank you for helping us make school a bit more enjoyable for your students.

A blank order form is located on page 13 of this newsletter, or it is available on the website under parent forms.

If you have any questions please contact: Janet Meyer at 715-387-8464 X4201.

Parents on Campus

Bring Appt. Cards for Absences

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Parents are reminded that absences for dental or medical appointments are exempted absences (they don't count toward the 10 days you are allowed to excuse your child) if an appointment verification slip is turned in to the office staff. This can be your appointment reminder letter from the medical facility, the appointment card, or ask for an appointment verification when you are at the appointment. If the doctor tells you that the child must be gone a few more days—have him or her write verification of that. We can only excuse for the dates on the appointment verification card/note; we can't add additional days.

POST-SECONDARY PLANNING EXPO

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Featuring: Over 90 Colleges & Universities, Area Businesses, Military Reps, and Adult Apprenticeships

When: Wednesday, March 11, 2020, 4:30 p.m.-7:00 p.m.

Where: Stevens Point Area Senior High Fieldhouse

Who: All 7th-12th Grade Students, Parents, Counselors, and Teachers

SCHOLARSHIP INFORMATION!

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Local scholarship opportunities are located on the Marshfield High School website. To visit, click on “Students” and scroll down to the link on the left side of the page. The scholarship page is updated frequently so be sure to check the list often. Students are reminded that it is the student's responsibility to make sure his or her scholarships are mailed and turned in on time. The counseling office will only mail scholarship applications that require an official transcript. All other applications must be mailed in by the student. Students should report any scholarships received to the counseling office to be recognized at the Scholarship Awards Ceremony that will take place in the auditorium on Wednesday, May 20 at 7pm. If you have any questions about scholarships, please contact Krystal Salzmank at salzmank@marshfieldschools.org.

The scholarship webpage is linked here: [MHS Scholarships](#)

Important Dates:

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- March 3 -----ACT for all juniors at MHS
- March 14----- SAT; regular fee registration deadline Feb. 14
- April 4-----ACT; regular fee registration deadline February 28
- May 2-----SAT; regular fee registration deadline April 3
- May 4-15-----AP Testing Period
- May 20 -----Scholarship Ceremony for Seniors
- May 20-22 ----AP Late Testing Period
- June 6-----SAT; regular fee registration deadline May 8
- June 13 -----ACT; regular fee registration deadline May 8
- July 18-----ACT; regular fee registration deadline June 19



TIGER COURSE HUNT NIGHT

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It’s time again for the annual Marshfield High School Tiger Course Hunt Night. This event will take place on Tuesday, February 18th, from 3:30-7:30 p.m. in the MHS Boson Company Field House. Don’t miss this great opportunity for parents and students to gather information about the courses we offer by talking to the teachers who teach the courses. Initial selections in the registration process are important as it is difficult to drop and add a different class as most classes fill up. It is critical for parents to assist their children in selecting the courses that will provide them with a learning experience that prepares them for their post-secondary plans and one that is a comfortable challenge. Hope to see you on the 18th.

Open Enrollment for 2019-2020



Do you live or will you be moving outside the boundaries of the School District of Marshfield, and are you interested in having your children attend or continue at Marshfield Schools? The Open Enrollment window for the 2019-2020 school year is **February 3 – April 30, 2020**. Open Enrollment applications should be submitted online at <https://dpi.wi.gov/oe>. **If you do not have access to a computer in your home, computers are available in school libraries and at the Central Office.** The website answers many questions. Early or late applications cannot be accepted for any reason. Please contact Erin Anderson at (387-1101, Ext. 1101) with any questions. **Feel free to share this information with family and friends in our area.**

XTREME XPLORATION



On Tuesday, March 10, all juniors at Marshfield High School will attend Xtreme Xploration. Students will be assigned to attend either a morning or afternoon session at UW-Stevens Point at Marshfield. The mission statement for Xtreme Xploration is “Business and educational leaders sharing real life experiences to prepare students for post high school opportunities.” The time students spend at Xtreme Xploration will be filled with interactive, educational, and reflective activities! Students will explore career clusters, discuss business ethics, receive feedback from professionals regarding resumes and interviews, and learn more about post-secondary education opportunities. Lunch will be provided at the event. More details will be available in February. If you have questions or would like to get involved, contact Jennifer Fredrick, Career and Technical Education Coordinator at fredrickj@marshfieldschools.org or 715-387-8464 x4376

Seeking Host Families—Marshfield International Student Exchange Program (MISEP)



Hello!

Hosting is so much more than providing a bedroom to a student. Hosting is a life changing experience for you and your family. Experience the benefits of learning a new culture while sharing and representing your own, opening your heart and home to an international student, and guiding a new life-long friend and family member as they are introduced to American ideals and philosophy.

The Marshfield International Student Exchange Program (MISEP) exists to bring together students of varying cultural and educational backgrounds. Integrating our international students into American culture provides a unique and rewarding experience for all parties involved. As we approach another year, we forage ahead in our search for curious, dedicated and competent host families. There has been an overwhelming amount of international interest and securing homes for these students is the cornerstone of a continued, successful program.

We are inviting you to consider the opportunity to host an international student for the 2020-21 for 9.5 months. Interested parties will complete an application and background check. If you would like more information, feel free to contact me at schwabj@marshfieldschools.org. Applications to host an international student can be found on our website under “Host Family Information.” If you wish to submit an application, please do so as soon as possible.

We hope you will consider being a host parent for this exciting and enriching program.

Sincerely,

Johnneen Schwab
MISEP Coordinator



PATHWAY PARTNERS MENTORING PROGRAM: Experience is the best teacher

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Pathway Partners Mentoring Program, a United Way Partner Program, is designed to assist Marshfield High School students as they explore and prepare for their post high school career goals. All students are welcome to participate. Mentors use their wealth of experience to encourage learning, enhance life skills, and promote exploration and growth for students.



Pathway Partners Mentoring Program will assist in setting up mentoring experiences for students either in the form of a long-term mentoring relationship or for a shorter duration in the form of a job shadow or informational interview experience.

Job shadow experiences allow students to meet individually with a professional in the field. These experiences are extremely valuable for a number of reasons. Students are able to learn directly from a professional, allowing the students to ask questions, make observations and learn the “pros and cons” of the job. Students are exposed to aspects of the career that cannot be duplicated in the classroom setting. This provides a hands on learning experience where students can make the connection between current academics and future careers. Students learn the skills, education and training required for the career. A job shadow experience may open the possibility of career opportunities that were not apparent to the student previously. Additionally, the experience of meeting with an adult in the community enhances the student’s confidence and self-esteem.

Students who have participated in job shadow experiences have unanimously expressed the benefits that this experience has provided. Comments from students include: “I found it interesting to learn more about the career but also the industry”; “I learned so many different things, more than I thought I would”; “The experience was not what I expected, but that was a good thing! I learned aspects of the job that I didn’t know before”; “If you have any doubt about a career, try it (job shadowing) out, learn exactly what it is”.

Please encourage your student to consider Pathway Partners Mentoring Program as another avenue to enrich their experiences while at Marshfield High School.

Students and parents interested in learning more about mentoring experiences can contact Ginger Sternweis for details. Stop by the Pathway Partners office at MHS, email sternweisg@marshfieldschools.org or call 715-387-8464, ext. 4335.



NATIONAL HONOR SOCIETY

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National Honor Society is an organization that recognizes and encourages academic achievement of high school students, while also developing the ideals of scholarship, service, leadership, and character. During the school year, NHS members perform community service through a variety of organizations.

Sophomores and juniors may qualify for NHS membership if they have and maintain a cumulative GPA of at least 3.7 for four semesters at Marshfield High School. In addition, candidates must perform community service (50 hours for sophomores, 75 hours for juniors), attain 3 letters of recommendation, and demonstrate leadership, responsibility and integrity.

Potential candidates will be notified in June after second semester grades are posted and then must submit required materials to the NHS advisers at the high school by August 28, 2020. A committee will review application materials and notify qualified candidates. Each nominee will be invited to the induction ceremony in September.

District and School Report Cards

9-12

The Department of Public Instruction (DPI) generates a School Report Card and District Report Card for every publicly funded school and district in the state. These public report cards can be found online at: <http://dpi.wi.gov/accountability/report-cards>. The Report Cards are intended to help schools and districts use performance data to target improvement efforts that ensure students are ready for their next educational step – including the next grade level, graduation, college, and careers.

The current **School Report Card is primarily based on last year's performance, the 2018-19 school year.** At the foundation of the report cards are four priority areas. Schools and districts receive a score for each priority area:

- ◆ **Student Achievement** proficiency in English Language Arts (ELA) and mathematics on the annual state assessments
- ◆ **School Growth** measured by year-to-year progress in ELA and math achievement
- ◆ **Closing Gaps** in performance between specific student groups (comparing English language learners, low-income students, students with disabilities, and members of a racial or an ethnic group with their peers)
- ◆ **On-Track and Postsecondary Readiness** showing reliable predictors of how many students are on-track to graduate from high school and student readiness for post-high school success

Schools and districts are also evaluated on their level of student engagement – chronic absenteeism rates and dropout rates – when applicable.

The priority area scores are aggregated into an overall accountability score, from 0 to 100. This score is displayed in the top left corner of the School or District Report Cards. It is important to note that the 0 to 100 accountability score is not a “percent correct” measurement. Based on its score, a school or district receives one of five rating categories, from *Fails to Meet Expectations* to *Significantly Exceeds Expectations*, as well as corresponding one to five stars.

DPI has produced two versions of each Report Card: a quick one-pager labeled “School Report Card” and lengthier, detailed version labeled, “School Report Card Detail.” Both versions can be accessed online at <http://dpi.wi.gov/accountability/report-cards> along with resources that explain the report cards. On page 19 you will find the 2018-19 School Report Card for Marshfield High School as well.

YEARBOOK ORDER INFO

9-12

Don't miss this opportunity to order an ALL COLOR YEARBOOK for \$60. Other options are available to purchase, such as a name-stamp and up to four icons. The ordering deadline is **January 31, 2020**. There are two ways to order: Go to jostensyearbooks.com or call **1-877-767-5217** to place your order. Payment must be made at the time you order online. **No payment should come to school.** Make sure to indicate if you want the Extended Edition (Spring Supplement). This covers all spring activities through graduation, state track, baseball, and softball. We cannot guarantee any extra yearbook copies will be available to purchase when they arrive in May, 2020.

Any questions regarding the Yearbook can be directed to the Yearbook Advisor: Amy Rogers or via email rogersa@marshfieldschools.org or Meghann Bishop in the MHS office, email to bishopm@marshfieldschools.org.

Thank you for helping us celebrate moments that matter!

NEWS FROM THE ATHLETIC DIRECTOR— Nathan DeLany continued...

9-12

(Continued from page 2)

Encourage your child to continue to play, participate, and explore multiple interests. The direct long term benefits of multi-sport participation outweigh the specialization negatives. You can read the full article at <https://changingthegameproject.com/is-it-wise-to-specialize/>. (J. O'Sullivan. Jan 2014)

A few reminders and clarifications:

- ◆ All Athletic Paperwork must be completed online <https://marshfield-ar.schooltoday.com/>. On our registration site you will be able to complete all paperwork, parent/athlete meeting, activity code and eligibility information. ***The meeting is required for parents and student-athletes who have not attend one of the other meetings during the year.*** You will also be able to upload your physical. The only piece of information needed in the registration process is the payment. Payments must be given to your coach on the first day of practice. (Check or Money Order is preferred, but cash is accepted.) Also, remember if this is your son or daughters third sport there is no charge. If you have questions or login problems, please contact the Athletic Office at 715-387-8464 x4203.
- ◆ Athletes who will not be utilizing school provided transportation home from contests, must complete the Non-Use of School Transportation Form prior to leaving for the scheduled contest. Parents must sign the form, prior to the administrator approving the transportation.

Our goal continues to be to offer the most complete educational experience in the safest, responsible and competitive environment possible. Thank you for your continued support. Roll Tigers!

O'Sullivan, John. "It is Wise to Specialize?" January, 13, 2014. <https://changingthegameproject.com/is-it-wise-to-specialize/>



Health Career Connections

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Students interested in a career in health care are encouraged to apply for the Health Career Connections program. Health Career Connections is an exploration program unique to Central Wisconsin. It provides high school students with an understanding of knowledge and skills needed in a variety of health related careers. Students accepted to the program enroll in relevant coursework and complete their nursing assistant certification. Then, during their senior year, Health Career Connections students take part in observational and hands-on experiences throughout the hospital setting, as well as long-term care facilities, pharmacies, dental clinics, chiropractic offices, and optical centers. This highly successful program helps students make informed career decisions.

To apply for Health Career Connections, you must complete a program application (available in the counseling office or from Mrs. Fredrick) and interview with mentors in the fall of Junior year. Prerequisites to register for the program include Senior standing, successful completion of Medical Terminology (as a junior), Medical Professionalism, and Anatomy & Physiology, as well as, program acceptance after the interview.

PROJECT GRADUATION 2020

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ATTENTION ALL HIGH SCHOOL PARENTS

Preparations for Project Graduation for the Marshfield High School Class of 2020 are on track. This year marks the 33rd year for this event and another great night of activities, food, fun, entertainment, and great prizes! We continue to seek parents who want to volunteer, from freshman to senior, help is always welcome. If anyone would like to donate money or prizes, please contact Dave or Marian Lang at 715-591-0303.

Meetings will be held at 6:00 p.m. at Scotty's Pizza in the back room on January 20, February 17, and March 16. They will be held at Marshfield High School in Room 10-11 on April 20, and May 18, 2020.

High School seniors received a Project Graduation Waiver and Release Form in November (additional copies are available in the Main Office). Seniors attending Project Graduation, who have not turned 18 as of May 31, 2020, will need to have this form signed by a parent or guardian and returned to the Main Office. Tickets for Project Graduation will be sold in the Commons on April 9th, from 10:20 to 1:00, which is also cap and gown delivery day. The cost is \$30. Please bring your money with you that day. Checks can be made out to MHS Project Graduation.

If you have questions about Project Graduation or would like to help plan this event, please attend the meetings or contact Project Graduation Chairs Dave or Marian Lang at 715-591-0303. In a few months, parents of seniors will also be receiving a letter requesting assistance with a variety of needs for the night of Project Graduation.

The Project Graduation Committee



ATTENTION PARENTS OF SENIORS

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Parents of seniors are reminded of the attendance policy regarding participation in the graduation ceremony and Project Graduation. An excerpt from page 33 of the student planner is listed below.

4. Regular school and classroom attendance is a prerequisite for academic success and social responsibility. Students of senior status may not be excused from school in excess of 20 school days. School-sponsored activities will not be counted toward the 20 day limit. Documentation will be requested upon reaching the 20 day threshold. Students surpassing the 20 day threshold will not be allowed to participate in the graduation ceremony including Project Graduation. All excused absences include pre-approved vacations, family needs, weddings, funerals and excused illnesses. Five tardies count as one-half day, regardless of the excuse. Students accumulating absences from four class periods will be docked one-half day. Eight class periods missed will be counted as one full day. Considerations will be made for students with severe/chronic documented medical conditions.

Students surpassing the 20 day threshold who wish to participate in the graduation ceremonies will be afforded community service options. Students reaching this threshold prior to April 1st of their senior year will be assigned community service with Marshfield Clinic's Youth Net Program. Seniors reaching this threshold after April 1st will be required to perform community service and provide documentation to the high school. All community service must be completed prior to the graduation ceremony. Students who exceed the 20 day threshold after May 1st may be required to complete in-school suspension during the week prior to the date of graduation. Upon successful completion of the community service component or in-school suspension, participation in the graduation ceremonies will be allowed.

Students with unexcused absences and/or truancy may not be afforded the privilege of participating in all senior graduation activities. Parents/students will not be reimbursed for any costs incurred for graduation cap and gowns if denied the privilege to participate in the graduation ceremony and Project Graduation. Any student or parent wishing to appeal the decision, must make the appeal to the Superintendent by May 1st.

Future Teacher Internship

9-11

Has your teen expressed an interest in being a teacher? In the Future Teacher Internship course, senior students have the opportunity to work with a teacher(s) in various classroom settings in the school district to investigate career options in the Education and Training Career Cluster – Teaching/Training Pathway. Students will have two periods/day four days a week for a semester to volunteer in an assigned classroom. The fifth day will be for students to attend seminars (tutoring, the university application process, collaborate with other future teacher interns, learn about professional organizations, professional learning communities), interact with students, collaborate with mentor teacher(s), and meet program learning targets.

Juniors may apply for the program that are current with all credits and graduation requirements, meet the minimum UW entrance requirements, have a minimum GPA of 3.0, and have completed the Careers with Kids course or have approval by the Future Teacher Internship Teacher Coordinator. See your school counselor or Mrs. Fredrick for more information.

Scrip Order Form

9-12

Parents on Campus
Marshfield High School
1401 East Becker Road
Marshfield, WI 54449

Name _____ Date _____
Phone _____ Check # _____
Make checks payable to: Parents on Campus

Vendor Name	Profit	SCRIP	Qty.	Total
Gasoline & Automotive				
Baltus Bread & Butter	4.00%	\$10.00		
	4.00%	\$25.00		
BP	1.50%	\$250.00		
Kwik Trip	9.00%	\$25.00		
	9.00%	\$100.00		
Weiler's Convenience Stores	10.00%	\$10.00		
	10.00%	\$50.00		
Groceries				
Festival Foods	3.00%	\$50.00		
	3.00%	\$100.00		
Pick 'N Save	4.00%	\$50.00		
National				
Disney	3.00%	\$25.00		
	3.00%	\$100.00		
VISA	1.25%	\$100.00		
	1.25%	\$250.00		
Restaurants				
Chili's	11.00%	\$25.00		
Chuck E Cheese	8.00%	\$10.00		
Cracker Barrel	8.00%	\$10.00		
Fazoli's	9.00%	\$25.00		
Olive Garden	8.00%	\$25.00		
Outback Steakhouse	8.00%	\$25.00		
Panera Bread	8.00%	\$25.00		
Red Lobster	8.00%	\$25.00		
Texas Roadhouse	8.00%	\$25.00		
TGI Friday's	9.00%	\$25.00		
Restaurants-Marshfield				
Applebee's	8.00%	\$25.00		
Arby's	8.00%	\$10.00		
Burger King	4.00%	\$10.00		
China Chef	10.00%	\$10.00		
Chips Hamburgers	20.00%	\$5.00		
Culver's	9.00%	\$20.00		
Dairy Queen	3.00%	\$10.00		
Domino's Pizza	8.00%	\$10.00		
Dunkin' Donuts	3.00%	\$10.00		
El Mezcal	10.00%	\$10.00		
Hardee's	5.00%	\$10.00		
Little Caesar's	8.00%	\$20.00		
McDonald's	5.00%	\$5.00		
	5.00%	\$10.00		
Papa Murphys	8.00%	\$10.00		
Pizza Hut	8.00%	\$10.00		
Scotty's Pizza	20.00%	\$10.00		
Starbuck's	7.00%	\$10.00		
Subway	6.00%	\$10.00		
Taco Bell	5.00%	\$10.00		

Vendor Name	Profit	SCRIP	Qty.	Total
Retail Stores				
Aeropostale	10.00%	\$25.00		
Amazon.com	2.25%	\$25.00		
	2.25%	\$100.00		
American Eagle Outfitter	10.00%	\$25.00		
Barnes & Noble	8.00%	\$10.00		
	8.00%	\$25.00		
Bath & Body Works	12.00%	\$10.00		
	12.00%	\$25.00		
Bed Bath & Beyond	7.00%	\$25.00		
Best Buy	4.00%	\$25.00		
	4.00%	\$100.00		
Cabela's	10.00%	\$25.00		
Claire's	9.00%	\$10.00		
Dunham Sports	8.00%	\$25.00		
Eye Care Center	5.00%	\$25.00		
Family Video	12.00%	\$10.00		
Fleet Farm	3.50%	\$25.00		
	3.50%	\$100.00		
Hiller's Hardware	10.00%	\$10.00		
	10.00%	\$25.00		
Home Depot	4.00%	\$25.00		
	4.00%	\$100.00		
iTunes	5.00%	\$15.00		
JC Penney	5.00%	\$25.00		
Kohls	4.00%	\$25.00		
	4.00%	\$100.00		
Lands End	15.00%	\$25.00		
Marshfield Mall	2.00%	\$10.00		
Maurice's	7.00%	\$20.00		
Menards	3.00%	\$25.00		
	3.00%	\$100.00		
Office Max	5.00%	\$25.00		
Old Navy	14.00%	\$25.00		
Regis Salons	8.00%	\$25.00		
Roger's Cinema	14.00%	\$8.00		
Tanger Outlets	8.00%	\$25.00		
Target	2.50%	\$25.00		
TJ Maxx	7.00%	\$25.00		
Victory Apparel	20.00%	\$10.00		
Wal Mart	2.50%	\$25.00		
	2.50%	\$100.00		
Walgreens	5.00%	\$25.00		

Note: Profit Percentage & Card Denomination Subject to Change by Vendor at any time

2019-20 SCRIP Order Dates:

Sept 4 & 19	Feb 5 & 19	June 3
Oct 2, 16 & 30	March 4 & 18	
Nov 13	April 8, & 22	
Dec 4	May 6 & 20	
Jan 8 & 22	Total	S



The Scoop on Food Service



9-12

JAN 2020

District Food Service Office—1401 E. Becker, Marshfield

715-387-8464

Hydroponic Lettuce

Did you know the fresh, crisp lettuce featured on the salad bar was grown right down the hall? New this year the middle school will be featuring hydroponic lettuce grown by their agriculture class. Students harvested the lettuce pictured on Monday January 13th and students enjoyed it on their salads the very next day.



The high school also features fresh, hydroponic lettuce from ColdSnap in Wisconsin Rapids on their salad bar daily. Hydroponics is a method of growing plants without soil but using water and mineral solutions instead. This method of growing is sustainable and good for the environment. Aquaponics uses less than 10% of the water needed for conventional agriculture.



Around The World in 80 Trays

January 21st-24th the high school will be participating in a statewide event highlighting culturally diverse meals. Schools across Wisconsin will be featuring culturally inspired meals on the lunch menu. Hop on board as we travel around the world on our lunch trays!

January 21st—*Fiesta* Beef Nachos

January 22nd—*Chinese* Teriyaki Chicken Takeout w/ Chow Mein Noodles

January 23rd—*Swedish* Meatballs or *Mexican* Pizza

January 24th—Featured for the first time! *Greek Gyros with Falafel*



SCHOOL LUNCH PAYMENTS—CHECK DEPOSITS

The school district will be processing all checks the same day they are received due to the new check transmitting system. Please do not advance date your checks. Writing all checks in black or blue ink is greatly appreciated.



All returned checks for non-sufficient funds will be charged a fee of \$20.

NEGATIVE BALANCE POLICY

For elementary students, no more than **three (3) charges** are allowed per student. If the family cannot be contacted by phone, a letter will be sent. After the 3rd charge, elementary students will be served a sandwich and water until the account is paid in full. The appropriate cost for the sandwich will be added to the family account. Negative balances that are unpaid throughout the year transfer to the next school year.

For middle and high school students, **NO CREDIT** will be extended, and students will **not** be permitted to eat unless adequate funds are available in their account.

Family Lunch Account

Remember that deposits can be made to your account online via your Skyward Family Access. Account transactions and balances can also be tracked using your Skyward Family Access. If you need your username/ password, please contact your school office.



Notices via E-mail

This fall, the food service department started sending home application results and direct certification letters via e-mail. Any family that needs to update their e-mail address, please contact your school’s main office. Those that do not have an e-mail address on file, will continue to receive paper letters.



Free & Reduced Meals

If you would like to receive reduced meals or are **not** directly certified through the state for free meals, please complete a Free and Reduced application. Please return all completed applications to your school’s main office or mail to: Food Service, 1401 E. Becker Road. One application will cover the entire household.

*For your convenience, **Free and Reduced applications can also be completed online.*** To do so, please log into your Skyward Parent Access and click the application process which is located under Food Service. Please contact the school office if you forgot your username or password. Paper copies are also available in all school buildings, the Board of Education Office, and online to print from the school’s website.

All free and reduced applications are confidential. Your information will only be used to determine your child’s eligibility for the school meal programs. We cannot share your information without your written consent. Students who receive free and reduced price meals are not identified. No other students, staff or teachers need to know who is receiving free or reduced meals.



VISIT OUR WEBSTE

www.marshfieldschools.org

Click “Administrative Departments” on the bottom and click “Food and Nutrition”

9-12

SAVE THE DATE

**MARSHFIELD TIGER
BOOSTER CLUB**

**7TH ANNUAL
BOOSTER
BASH**

24 April | **5:30** O'CLOCK
2020 | IN THE
EVENING

LOCATION:

**Marshfield Area
Ice Arena**



SCHOOL HEALTH NEWS

9-12

FROM THE DESK OF THE SCHOOL NURSES

DANGERS OF TEXTING AND DRIVING

We all enjoy the freedom that driving gives. It provides transportation and makes our lives easier. However, it is extremely important for us to teach children and young drivers safety while driving-especially how to avoid distracted driving. Texting while driving has become a monumental problem in our country. According to a 2015 study by the Centers for Disease Control, 42% of high school students who drove in the past 30 days reported sending a text or email while driving. In addition, the National Safety Council reports that 21% of teen drivers involved in fatal car accidents were distracted by their cell phones.

Parents who teach their children why texting while driving is dangerous can help save lives. Talking to your child before they ever start driving and setting a good example by not doing so yourself lets them know what is expected. By doing this, you can help to save your child's life.

Texting while driving is against the law in Wisconsin for everyone. Hand-held or hands-free cell phone use while driving is against the law in Wisconsin for any driver with a probationary license or instruction permit, except to report an emergency.

Younger drivers are more likely to be involved in an accident than older drivers. Because teens are still getting experience with driving, the added distraction of a cell phone increases the risk of getting into a car crash. Teach your child to pull over to the side of the road to use their phone.

Tammy Voss, RN, BSN
Judy Akin, RN, MS
District Nurses
715-384-4747, ext. 2109



Introducing.....
#WellnessWednesdays

We are excited to share information with you on a variety of topics related to Health & Wellness!

Like Us On  facebook

@SchoolDistrictofMarshfield

VAPING & E CIGARETTES

9-12

Many teens have dangerous misconceptions that lead them to believe vaping is harmless.

Common myths about vaping, along with the facts:

1. "It's just water vapor." Vaping can expose a user's lungs to harmful chemicals like formaldehyde, as well as toxic metal particles like nickel & lead.
2. "My vape says it's nicotine-free. There's no way I'll become addicted." Some vapes that claim they are nicotine-free are not. Vaping delivers nicotine to the brain in as little as 10 seconds. A teen's brain is still developing, making it more vulnerable to nicotine & addiction.
3. "Nicotine isn't that bad for me." Nicotine exposure during the teen years can disrupt normal brain development. It can have long-lasting effects, such as increased impulsivity, inattentiveness, and mood disorders.
4. "Just because I vape doesn't mean I'm going to smoke cigarettes." Research shows teens who vape are up to seven times more likely to try cigarettes.

E-cigarettes, also known as "vapes," are becoming increasingly popular among teens. In fact, they are the most commonly used tobacco product among both middle & high school students. Certain types of vapes can be used very discreetly.

Teens who vape may experience increased thirst or dry mouth, possible nosebleeds, and sensitivity to caffeine.



Be on the lookout for sudden whiffs of fruity, minty, or candy-like smells, increased number of USB drives, or other interesting looking batteries & chargers which may actually be an E-cigarette or Juul.

Additional information can be found at:
<https://www.factsonvaping.com> or
<https://e-cigarettes.surgeongeneral.gov/>



YOUTH APPRENTICESHIP

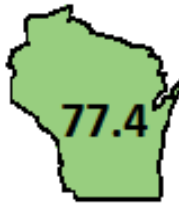
9-12

Youth Apprenticeship is a great opportunity for high school junior and senior students to gain valuable work experience along with related classroom instruction. Students can earn nationally recognized certificates as a Youth Apprentice. Youth Apprenticeship gives students a way to increase career awareness and improve future employability. Students interested in Youth Apprenticeship must fill out an application, which can be picked up in the Counseling Office or printed from the Career and Technical Education website. This one or two year program is available in many career areas. Students have worked at local businesses in jobs related to agriculture, manufacturing, engineering, finance, marketing, health care, food service, transportation, and more. For more information about Youth Apprenticeship, contact Mrs. Fredrick at fredrickj@marshfieldschools.org



Marshfield High
Marshfield Unified | Public - All Students
School Report Card | 2018-19 | Summary

Overall Score



★★★★★
Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★★
Meets Expectations	63-72.9 ★★★★★
Meets Few Expectations	53-62.9 ★★★★★
Fails to Meet Expectations	0-52.9 ★★★★★

School Information

Grades	9-12
School Type	High School
Enrollment	1,234
Percent Open Enrollment	7.8%
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	0.3%
Asian	2.6%
Black or African American	1.3%
Hispanic/Latino	4.5%
Native Hawaiian or Other Pacific Islander	0.0%
White	88.4%
Two or More Races	2.8%
<i>Student Groups</i>	
Students with Disabilities	12.2%
Economically Disadvantaged	27.8%
English Learners	1.1%

Priority Areas	School Score	Max Score	9-12 State	9-12 Max
Student Achievement	73.0/100		59.8/100	
English Language Arts (ELA) Achievement	39.2/50		31.1/50	
Mathematics Achievement	33.8/50		28.7/50	

School Growth	78.4/100		66.0/100	
English Language Arts (ELA) Growth	40.6/50		33.0/50	
Mathematics Growth	37.8/50		33.0/50	

Closing Gaps	69.9/100		67.3/100	
English Language Arts (ELA) Achievement Gaps	18.6/25		17.4/25	
Mathematics Achievement Gaps	19.9/25		17.2/25	
Graduation Rate Gaps	31.4/50		32.7/50	

On-Track and Postsecondary Readiness	93.5/100		90.8/100	
Graduation Rate	93.5/100		90.8/100	
Attendance Rate	NA/NA		NA/NA	
3rd Grade English Language Arts (ELA) Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	NA/NA		NA/NA	

Priority Area Weights	Percentage Weight
Student Achievement	31.8%
School Growth	21.5%
Closing Gaps	26.7%
On-Track and Postsecondary Readiness	20.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

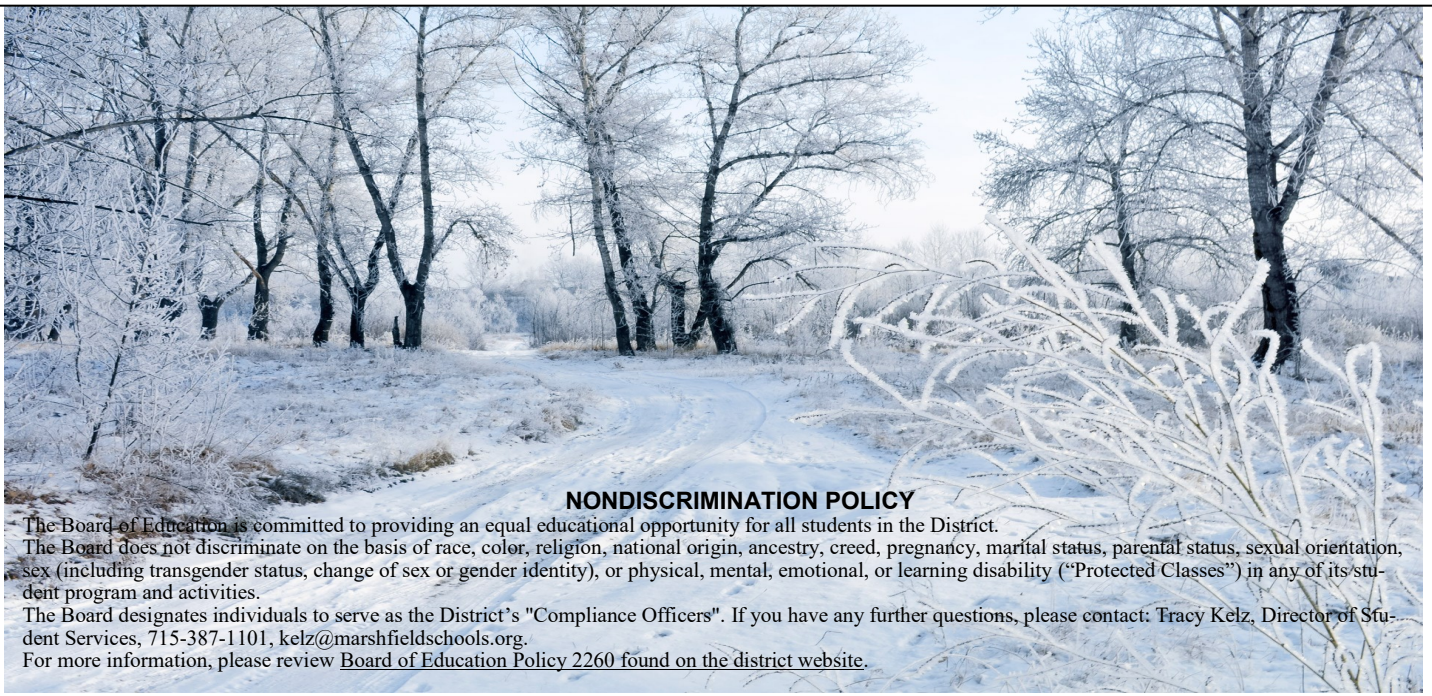
Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	98.3%	98.6%	98.3%	98.7%
Lowest Subgroup Rate: SwD	95.0%	96.7%	95.0%	96.7%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

2020 CALENDAR OF EVENTS

9-12

- January 21** ----- **End of 2nd Quarter**
- January 25 ----- Winter Blizzard Dance – 7-11 p.m.
- February 17 ----- No School for Students or Staff
- February 18 ----- Tiger Course Hunt Night – 3:30-7:30 p.m.
- March 3 ----- ACT +Writing Assessment for all Juniors – Juniors dismissed after test ends at 12:40 p.m.
- March 7 ----- District Solo and Ensemble Contest
- March 10 ----- Xtreme Xploration at UWSP at Marshfield for all Juniors
- March 12 ----- Choir POPS Concert – TBA - in the Commons
- March 15 ----- Strings Fest – Boson Company Fieldhouse – 4:00 p.m.
- March 25** ----- **End of 3rd Quarter**
- March 27 ----- Noon Dismissal for Students/Recordkeeping for Teachers PM
- March 30-April 3 ----- Spring Break
- April 6-9 ----- ACT Aspire Writing for all freshmen & sophomores in their English classes
- April 9 ----- Cap & Gown & Announcement Delivery – Commons – 10:20-1:00
- April 10 ----- Noon Dismissal for Students/Recordkeeping for Teachers PM
- April 13 ----- Parent/Teacher Conferences – 3:30-7:30 p.m.
- April 14-17 ----- ACT Aspire (math reading, science & English) for all freshmen (Tues. & Thurs.) & sophomores (Wed. & Fri.)
- April 16-18 ----- Musical – “Hello Dolly” 7:30 p.m. in Auditorium
- April 24 ----- All Sophomores Participate in the Marshfield Area Career Expo
- April 25 ----- Junior Prom
- April 27 ----- Band Spring Concert – TBA p.m. in Auditorium
- April 28 ----- Spring Orchestra Concert – 7:30 p.m.
- May 2 ----- State Solo & Ensemble @ UWSP
- May 4-15 ----- AP Testing
- May 19 ----- Spring Choir Concert – TBA p.m. - Auditorium
- May 20 ----- Awards Night - 7:00 p.m. – Auditorium
- May 20-22 ----- Late AP Exam Dates
- May 25 ----- Memorial Day - No School
- May 26 ----- Spring Jazz Concert – Auditorium-7:30 p.m.
- May 27 ----- All Sports Awards Program – Auditorium
- May 28 ----- Last Day for Seniors
- May 28 ----- Graduation Rehearsal – Periods 8 & 9 - Boson Co. Fieldhouse
- May 30 ----- Band Marches in Dairyfest Parade
- May 31 ----- Graduation – 2:00 p.m. – Boson Co. Fieldhouse (Doors open at 1:00)
- June 5** ----- **Last Day for Students & Teachers** – Noon Dismissal for Students/Recordkeeping for Teachers PM
- June 15 ----- Summer School Begins
- July 24 ----- Last Day of Summer School



NONDISCRIMINATION POLICY

The Board of Education is committed to providing an equal educational opportunity for all students in the District. The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability (“Protected Classes”) in any of its student program and activities. The Board designates individuals to serve as the District’s "Compliance Officers". If you have any further questions, please contact: Tracy Kelz, Director of Student Services, 715-387-1101, kelz@marshfieldschools.org. For more information, please review Board of Education Policy 2260 found on the district website.